



Better and Worse: Evaluating the Unevaluatable

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How will we work together?



- » Turn judgement into curiosity
- » Turn conflict into shared exploration
- » Turn defensiveness into self-reflection
- » Turn assumptions into questions





| Good Evaluation | Good Consulting |
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| Good Evaluation | Good Consulting |
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| Value and worth | Fit for function |
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|--------------------|-------------------|
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| Predictable future | Unknowable future |
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| Global or local focus | Global and local focus |
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| Whole is the sum of parts | Whole not the sum of parts |
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| Replication | Innovation |
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| Competencies | Adaptive capacity |
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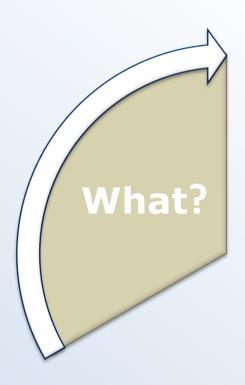


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| Control and manage | See, understand, influence |
| Right answer | Adaptive Action |





What are current patterns? What do you observe?

What surprises you?

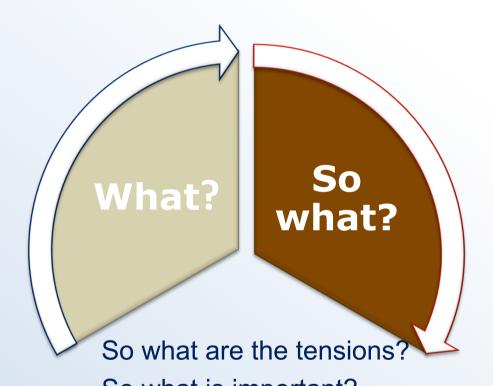
What happened before?

What are people saying?

What is the research?

What . . .





So what options do we have

So what options do we have?

So what does success look like now?

So what . . .



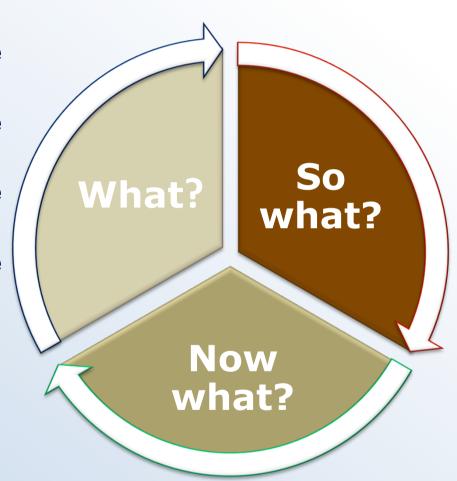
Now what will we do?

Now what will we communicate?

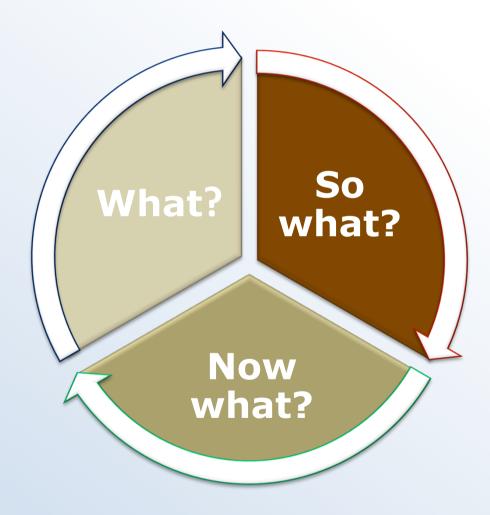
Now what will we measure?

Now what will we look for next?

Now what . . .



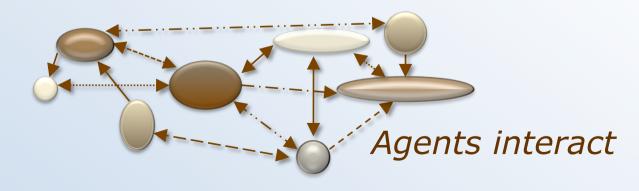




Complex Adaptive System (CAS) Self-Organizing System



A collection of individual agents who have the freedom to act in unpredictable ways, and whose actions are interconnected such that they produce system-wide patterns.



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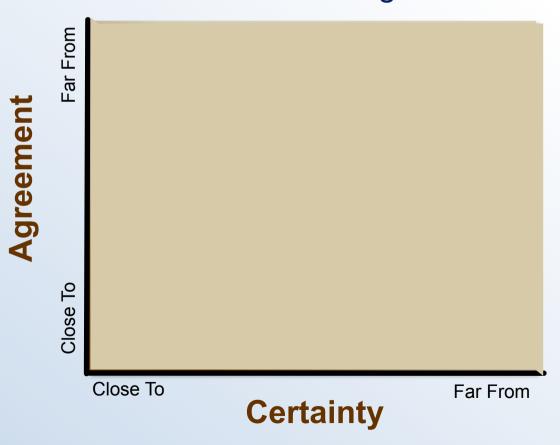


Those system-wide System-wide patterns, in turn, patterns emerge influence the behaviors of the agents Agents interact

Dynamics in CAS



Know when your changes are in the zone of emergence



Patterns on the **Evaluation Landscape**

Far From

Agreement

Close To



Where are you now?

Where do you want to be?

How do you get there?

Unstable large Seek Patterns many loose small few Stable tight Plan, Control Close To Far From

Certainty

Evaluation Options



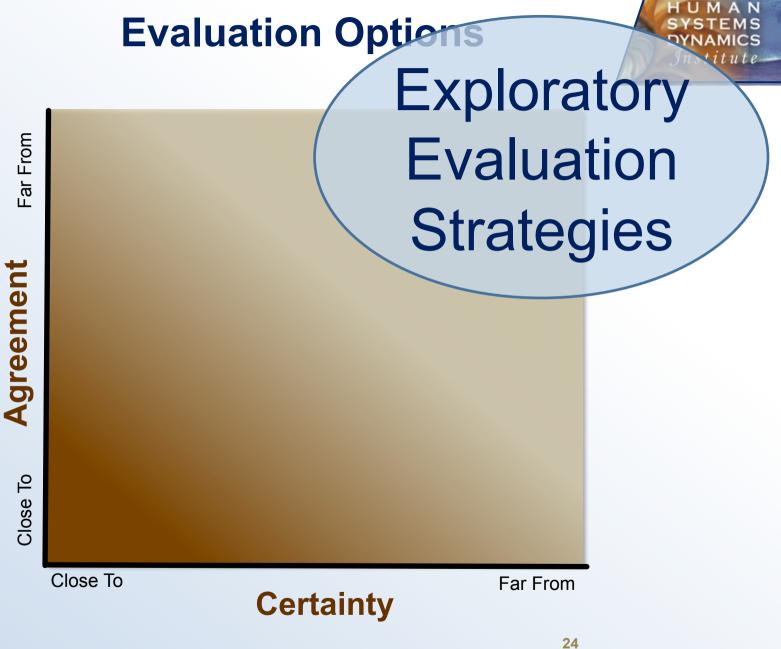


Traditional Evaluation



- » Pre-determined indicators
- » Clear objectives
- » Randomized control trials
- » Outcome evaluation
- » Scorecards
- » Quantitative
- » Process measures
- » Formative and summative
- » Return on Investment
- » Hypothesis testing





Exploratory Evaluation

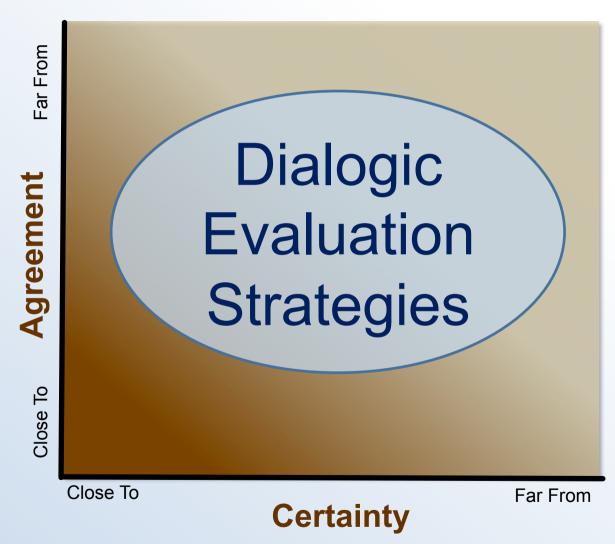


- » Perpetual scan
- » Searching for surprise
- » Listening widely
- » Multiple sources
- » Open-ended questions
- » Looking for weak signals
- » Grounded theory
- » Hypothesis building
- » Organized discovery



Evaluation Options





Dialogic Evaluation



- » Interviews
- » Large group meetings
- » Storytelling
- » Observation
- » Discussion
- » Reflective practice
- » Developmental evaluation
- » Hypothesis emerging



Additional Resources



» Online:

- » Hsdlearning.org
- » Wiki.hsdinstitute.org

» Training:

- » Free monthly webinars
- » HSD Professional Certification
- » Open and custom Learning Labs
- » Eastern Mennonite University Summer Program 2016

» Books:

- » Adaptive Action: Leveraging Uncertainty in Your Organization
- » Facilitating Organization Change: Lessons from Complexity Scienct
- » Radical Rules for Schools
- » Simple Rules





